

JULIE M. ESTIS

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PROFESSIONAL SUMMARY

Experienced higher education leader, collaborative problem-solver, and enthusiastic encourager with expertise in academic enhancement, institutional effectiveness, accreditation, strategic planning, assessment, and faculty development. Dedicated to mobilizing teams, inspiring action, and fostering a culture of continuous improvement through strategic support and meaningful engagement. Grounded in a faculty background and a service-oriented mindset, committed to partnering with faculty, staff, students, and institutional leaders, leveraging data-informed decision-making, and advancing professional development to enhance institutional excellence.

EDUCATION

2004 Ph.D., Communication Sciences and Disorders, University of South Alabama
2001 M.S., Speech and Hearing Sciences, University of South Alabama
1999 B.S., Speech and Hearing Sciences, Magna Cum Laude, University of South Alabama

ADMINISTRATIVE APPOINTMENTS

Interim Associate Vice President, Institutional Effectiveness, University of South Alabama (2025 – present)

- Lead the Office of Institutional Effectiveness, overseeing university strategic planning, assessment, accreditation, state authorizations, university surveys, the academic calendar, the faculty handbook, and other university initiatives.
- Serve as the liaison to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), ensuring that the university meets accreditation standards and facilitating ongoing self-evaluation, action planning, and reporting to maintain continuous compliance.
- Foster a culture of continuous improvement by aligning institutional goals with data-informed decision-making, facilitating collaboration across university leadership, faculty, and staff in planning and assessment efforts, and offering resources and professional development opportunities.

Executive Director, Academic Enhancement, University of South Alabama (2021 – present)

- Apply assessment, planning, implementation, and evaluation principles to lead ad hoc and longstanding initiatives to improve student learning and academic success.
- Provide leadership and oversight of the Quality Enhancement Plan associated and compliant with institutional accreditation by SACSCOC.
- Provide leadership and support for ongoing institutional accreditation and strategic planning efforts, including supporting the planning, writing, and review of SACSCOC compliance narratives, planning and implementing the on-site committee visit, supporting project management and campus involvement in the accreditation process, and facilitating the Board of Trustees self-evaluation process.

COVID-19 Response Coordinator, University of South Alabama (2020 – 2023)

- Led university-wide response to the COVID-19 pandemic, collaborating with executive leadership, key stakeholders, and USA Health to develop and execute urgent action plans.
- Directed the design, implementation, and communication of crisis response strategies, setting goals, initiatives, timelines, and responsible parties to mitigate risk and to ensure continuity of student learning.
- Served as a member of the President's Council, supporting data-informed decision-making, reporting plans and outcomes to the Board of Trustees, and fostering community and stakeholder engagement.

Director, Academic Enhancement, University of South Alabama (2019 - 2020)

- Applied principles of assessment, planning, implementation, and evaluation to South's ad hoc and longstanding initiatives to improve student learning and academic success.
- Administered the TeamUSA (Team-Based Learning) and SoTL USA (scholarship of teaching and learning)

programs, providing faculty training and mentoring through ongoing professional development, coaching, and research.

- Facilitated Association of College and University Educators Effective Teaching Course.

Director, Quality Enhancement Plan, University of South Alabama, (2015 –2019)

- Led TeamUSA Quality Enhancement Plan, an accreditation initiative focused on using Team-Based Learning (TBL) to improve student learning, critical thinking, communication, and collaboration, particularly for STEM disciplines.
- Provided innovative faculty development, useful resources and tools, and individual coaching to assure high-quality implementation of TBL.
- Evaluated and reported the impact of the QEP and TBL.
- Wrote and submitted the QEP Impact Report to SACSCOC, along with the 5th Year Interim Report.
- Served on the 5th Year Interim Report Leadership Team, writing and reviewing compliance report narratives and supporting submission of materials to SACSCOC.

Graduate Coordinator, Speech-Language Pathology Program, Department of Speech Pathology & Audiology, 2007 – 2015

- Engaged prospective students through correspondence, application guidance, and recruiting activities.
- Led student support services, developed student orientation sessions, and provided ongoing academic advising.
- Facilitated program meetings focused on curriculum, scheduling, assessment, and continuous improvement.
- Managed assessment and compliance processes for institutional and programmatic accreditation processes.

ACADEMIC APPOINTMENTS

Associate Professor (2010 – present), University of South Alabama, Speech Pathology & Audiology

Associate Professor- Joint Appointment, University of South Alabama, Medical Education, College of Medicine (2022 – present)

Assistant Professor (2004 – 2010), University of South Alabama, Speech Pathology & Audiology

Graduate Assistant: Doctoral (2001 – 2004), University of South Alabama, Speech Pathology & Audiology

Graduate Assistant: Master's (1999 – 2001), University of South Alabama, Speech Pathology & Audiology

PROFESSIONAL CREDENTIALS AND DISTINCTIONS

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Quality Enhancement Plan Lead Evaluator, 2025

Certificate in Effective College Instruction, Association of College and University Educators, 2019

Distinguished Fellow, National Academies of Practice, 2018

ELEVATE: An Advanced Leadership Academy, University of South Alabama, 2018 - 2019

Team-Based Learning Collaborative Certified Trainer-Consultant, 2017

Leadership South, University of South, 2016 - 2017

Certificate of Clinical Competence in Speech-Language Pathology, 2004 - present

American Speech-Language-Hearing Association

Alabama License in Speech-Language Pathology, 2002 - present

Alabama Board of Examiners in Speech Pathology and Audiology

GRANTS & FUNDED INITIATIVES

Externally Funded

U.S. Department of Health and Human Services Health Resources and Services Administration Value-Based Medical Student Education Program (2024, funded)

\$16,000,000, "Partnering to improve population care."

Perkins, A.; Project personnel at 1.2 months per calendar year

- National Science Foundation Improving Undergraduate STEM: Education and Human Resources- Engaged Student Learning Supplement, (2024, funded)
\$74,134, "Transforming lower division mathematics through Team-Based Inquiry Learning"
Clontz, S., Chaudhury, S., **Estis, J. M.**, & Parrish, C. ; Co-Principal Investigator
- National Science Foundation Innovation Corps- National Innovation Network Sites Program Supplement (2021, funded)
\$59,831, "USA Collaborative Research for Entrepreneurial Activities, Training, & Education (CREATE) Center" Chambers, M.; Project personnel at .5 months
- National Science Foundation Innovation Corps- National Innovation Network Sites Program Supplement (2020, funded)
\$75,094, "USA Collaborative Research for Entrepreneurial Activities, Training, & Education (CREATE) Center," Chambers, M.; Project personnel at 1 month
- National Science Foundation Improving Undergraduate STEM: Education and Human Resources- Engaged Student Learning, Level II (2020, funded)
\$589,298, "Transforming lower division mathematics through Team-Based Inquiry Learning"
Lewis, D., Clontz, S., **Estis, J. M.**, Parrish, C. & Chaudhury, S.; Co-Investigator at .5 months
- U.S. Department of Health and Human Services Health Resources and Services Administration Medical Student Education Program (2019, funded)
\$4,556,000, "Partnering to prepare primary care champions."
Perkins, A.; Project personnel at 2.4 months per calendar year
- Team-Based Learning Collaborative Research Grant (2019, funded)
\$5,000, "Integrating team-based learning in improving technical writing skill for STEM students."
Wu, S. Zha, S., **Estis, J. M.**, Li, X., & Yan, K.
- National Science Foundation Development and Implementation for Engaged Student Learning (2018, unfunded)
\$291,794, "Development of a Team-Based Learning approach to teaching linear algebra"
Lewis, D., Clontz, S., **Estis, J. M.**, VanHanehan, J. & Chaudhury, S.; Co-Investigator at .5 months
- National Science Foundation (2017-2018, funded)
\$156,158.00, Pathway to science: Research opportunities for Noyce alumni
Green, A. & Martin, S.; Project personnel at .25 months per calendar year
- National Science Foundation (2017-2018, funded)
\$173,840.00, Pathway to mathematics: Research opportunities for Noyce alumni
Green, A. & Martin, S.; Project personnel at .25 months per calendar year

Externally Submitted (unfunded)

- National Science Foundation Development and Implementation for Engaged Student Learning (2017, unfunded)
\$492,419.00, "Team-Based Learning in linear algebra as a gateway to enhanced STEM education"
Lewis, D., Clontz, S., **Estis, J. M.**, & Chaudhury, S.
- U.S. Department of Health and Human Services Health Resources and Services Administration Health Careers Opportunity Program grant (2011, unfunded)
\$286,064, "Pre-professional Readiness Enhancement Program for Speech & Hearing Science Students"
Moore, R., Gordon-Hickey, S., & **Estis, J. M.**

University of South Alabama - Funded

- University of South Alabama College of Educational and Professional Studies Professional Development Grant Program (2020, funded)
\$2,596, "Closing the mathematics preparation gap for secondary students."
Parrish, C., Lewis, D., **Estis, J. M.**, & Clontz, S.
- University of South Alabama Interprofessional Education Grant (2018, funded)
\$5,000, "A team-based interprofessional freshman year experience course for pre-health students"
Gordon-Hickey, S., Choi, D., Davis, T., **Estis, J. M.**, Nadler-Moore, M., Rudd, A., & VandeWaa, E.

University of South Alabama Health Sciences Division Interprofessional Education Grant (2014, funded)
\$3,500.00, "Interprofessional education approach to assuring safe medication in the patient with communication disorders"

VandeWaa, E., Rudd, A. B., Gordon-Hickey, S., & **Estis, J. M.**

University of South Alabama Health Sciences Division Interprofessional Education Grant (2012, funded)
\$3,500.00, "Interprofessional education approach to care of tracheostomy patients with speaking valves: Respiratory therapy, nursing, and speech-language pathology students learning in a simulated acute care environment"

Estis, J. M., Rudd, A., Pruitt, W., & Wright, T.

University of South Alabama Research Council intramural research grant (2005, funded)
\$5,000.00, "Word learning in children with SLI: The effects of word type and speaker characteristics on disambiguation."

Estis, J. M.

University of South Alabama – Submitted (unfunded)

University of South Alabama Research and Scholarly Development Grant (2019, unfunded)
\$24,629, "Closing the mathematics preparation gap for secondary students"

Parrish, C., Lewis, D., **Estis, J. M.**, & Clontz, S.

University of South Alabama Health Sciences Division Interprofessional Education Grant (2013, unfunded)
\$5,000, "Development for online statistics for healthcare course"

Buckner, E., Wang, B., & **Estis, J. M.**

PUBLICATIONS

(* denotes student co-author)

Journal Articles (Peer-Reviewed)

Lewis, D., Clontz, S., Parrish, C., **Estis, J. M.**, Chaudhury, S. R. (2024). Supporting instructors in implementing Team-Based Inquiry Learning. *Proceedings of the 26th Annual Conference on Research in Undergraduate Mathematics Education*.

*Foran, L., Beverly, B., Shelley-Tremblay, J., **Estis, J. M.** (2023) Can gesture input support toddlers' fast mapping? *Journal of Child Language*, 50(3), 662-684. <https://doi.org/10.1017/S0305000922000149>

Wu, S., Zha, S., & **Estis, J. M.** (2022). Advancing engineering students' technical writing skills by implementing team-based learning instructional modules in an existing laboratory curriculum. *Education Sciences*.

Flagge, A. G., & **Estis, J. M.** (2022). The effectiveness of near-peer mentoring and clinical laboratory experiences in undergraduate student perceptions of career preparedness and the profession of audiology. *Teaching and Learning in Communication Sciences & Disorders*, 6; 1, Article 11.
<https://ir.library.illinoisstate.edu/tlcsd/vol6/iss1/11>

*Zimmerman, A. S., Shune, S., Smith, K. G., **Estis, J. M.**, & Garand, K. L. (2022). Comparison of patient-reported and caregiver-reported swallowing-related quality of life in Parkinson's Disease. *Dysphagia*, 37(2), 436-445. <https://doi.org/10.1007/s00455-021-10301-8>

Zha, S., Wu, S. & **Estis, J. M.** (2021). Using Team-based Learning to promote engineering students' performance and self-efficacy in a technical writing class. *IEEE Transactions on Professional Communication*, 64; 4, 456 – 467. <https://doi.org/10.1109/TPC.2021.3110619>

Davis, T., Gordon-Hickey, S., Choi, D., & Estis, J. M. (2021). Interprofessional collaboration between audiologists, SLPs. *The Hearing Journal*, 74; 10, 41-42. doi: 10.1097/01.HJ.0000795668.52490.02

Parrish, C., **Estis, J. M.**, & Williams, D. S. (2021). Leveraging synchronous engagement and asynchronous flexibility within an integrated online model for team-based learning. *The Journal of Educators Online*, 18; 2, 1-12.

Hossain, M., & **Estis, J. M.** (2021). Does it really help? Team-Based Learning for collaboration in media ethics instruction. *Teaching Journalism and Mass Communication*, 10, 6-18.

Davis, T., Choi, D., Gordon-Hickey, S. & **Estis, J. M.** (2021). Interprofessional collaborative practice trends between speech-language pathologists and audiologists. *Journal of Allied Health*, 50(2), 104-113.

- Parish, C., Williams, D., Lewis, D., Guffey, S.K., & **Estis, J. M.** (2021). Fostering cognitive presence and teaching presence with Integrated Online Team-Based Learning. *Tech Trends*, 1-12. <https://doi.org/10.1007/s11528-021-00598-5>
- Parrish, C., Williams, D., & **Estis, J. M.** (2021). Integrated online team-based learning: Using synchronous engagement and asynchronous flexibility to implement TBL online. *New Directions for Teaching and Learning-Best Practices for Online Team-Based Learning: Taking Small Group Learning Online*, 91- 105. <https://doi.org/10.1002/tl.20439>
- Dolowitz, A., **Estis, J. M.**, O'Dwyer, B., & Styron, J. (2021). Reinventing the webinar with online team-based learning: A case study in engaging online professional development workshops. *New Directions for Teaching and Learning-Best Practices for Online Team-Based Learning: Taking Small Group Learning Online*, 77- 89. <https://doi.org/10.1002/tl.20438>
- Lewis, D. & **Estis, J. M.** (2020). Improving mathematics content mastery and enhancing flexible problem solving through Team-Based Inquiry Learning. *Teaching and Learning Inquiry*.
- *Broadfoot, C.K. & **Estis, J. M.** (2020). Simulation-based training improves student assessment of oral-feeding skills in preterm infants. *Teaching and Learning in Communication Sciences and Disorders*. Vol. 4: Iss. 3, Article 8. <https://ir.library.illinoisstate.edu/tlcsd/vol4/iss3/8>
- Flagge, A. G., **Estis, J. M.**, & Moore, R. E. (2020). Effects of spatial location of auditory tones on pitch discrimination. *Perceptual and Motor Skills*. <https://doi.org/10.1177/0031512519897494>
- Lewis, C., & **Estis, J. M.** (2020). Using Team-Based Learning to teach human subjects research ethics. *Medical Science Educator*, 30, 617-620. <https://doi.org/10.1007/s40670-019-00846-7>
- VandeWaa, E., Rudd, A. B., **Estis, J. M.**, & Gordon-Hickey, S. (2019). Safe medication administration in patients with communication disorders: A simulation-enhanced interprofessional education approach. *Journal of Allied Health*, 48(4), 257-264.
- Lewis, D., Clontz, S., & **Estis, J. M.** (2019). Team-Based inquiry learning. *PRIMUS*. 1-19. <https://doi.org/10.1080/10511970.2019.166644>
- Davis, T., Choi, D., **Estis, J. M.**, & Gordon-Hickey, S. (2019). Understanding neurogenic communication disorders in a collaborative context: A team-based interprofessional education approach for speech-language pathology and audiology students. *Perspectives of the ASHA Special Interest Groups, (SIG 2)*. doi:10.1044/2019_PERS-SIG2-2018-0008
- Dudding, C., Brown, D., **Estis, J. M.**, Szymanski, C., & Zraick, R. (2018). Best practices in healthcare simulations in communication sciences and disorders. *Task Force Report to the Council on Academic Programs in Communication Sciences and Disorders*. (<http://www.capcsd.org/wp-content/uploads/2019/02/eBook-Best-Practices-in-Healthcare-Simulation-Feb-2019.pdf>)
- *Ferguson, N. F., & **Estis, J. M.** (2018). Training students to evaluate preterm infant feeding safety using a video-recorded patient simulation approach. *American Journal of Speech-Language Pathology*, 1-8. doi:10.1044/2017_AJSLP-16-0107
- *Stanley, N., Davis, T., & **Estis, J. M.** (2017). The effect of signal-to-noise ratio on linguistic processing in a semantic judgment task: An aging study. *Journal of the American Academy of Audiology*, 28(3), 209-221. doi:10.3766/jaaa.16025
- *Flagge, A. G., Moore, R. E., & **Estis, J. M.** (2016). Short term memory performance in 7- and 8-year-old children: The relationship between phonological and pitch processing. *Journal of Speech, Language and Hearing Research*, 1-10. doi:10.1044/2016_JSLHR-H-14-0317.
- Rudd, A., **Estis, J. M.**, Pruitt, W., & Wright, T. (2016). Examining undergraduate nursing student professional stereotypes in an interprofessional simulation experience. *Journal of Research in Interprofessional Practice and Education*, 6.1. doi:10.22230/jripe.2016v6n1a228
- Estis, J. M.**, Rudd, A., Pruitt, W., & Wright, T. (2015). Interprofessional simulation-based education enhances student knowledge of health professional roles and care of patients with tracheostomies and Passy-Muir Valves. *Journal of Nursing Education and Practice*. doi: 10.5430/jnep.v5n6p123
- Estis, J. M.** & Beverly, B. L. (2015). Children with SLI exhibit delays resolving ambiguous reference. *Journal of Child Language*, 42, 180-195. doi:10.1017/S0305000914000038.
- *Ferguson, N. F., **Estis, J. M.**, Evans, K., Dagenais, P. A., & VanHangehan, J. (2015). A retrospective examination of prandial aspiration in preterm infants. *Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 24(4), 162-174.

- Ramkissoo, I., **Estis, J. M.**, & *Flagge, A. G. (2014). Digit Speech Recognition Threshold (SRT) in normal hearing children aged 5-8 years. *American Journal of Audiology*. doi:10.1044/2014_AJA-13-0039
- Gordon-Hickey, S., Moore, R. E., & **Estis, J. M.** (2012). The impact of listening condition on background noise acceptance for young adults with normal hearing. *Journal of Speech, Language and Hearing Research*, 55(5), 1356-1372. doi:0.1044/1092-4388(2012/11-0140
- Moore, R. E., **Estis, J. M.**, & *Flagge, A. G. (2012). The role of pitch memory in music perception. *Perspectives on Hearing and Hearing Disorders: Research and Diagnostics*, 16(2), 37-46.
- Estis, J. M.**, *Dean-Clayton, A. N., Moore, R. E., & Rowell, T. L. (2011). Pitch matching accuracy in trained singers and untrained individuals: The impact of musical interference and noise. *Journal of Voice*, 25 (3), 173-180. doi:10.1016/j.jvoice.2009.10.010
- Estis, J. M.**, *Parisi, J. A., Moore, R. E., & Brungart, D. (2011). Speech intelligibility differences across sound classes with in-the-ear and free-field microphones in quiet. *Perceptual and Motor Skills*, 112(3), 845-859. doi:10.2466/24.28.PMS.112.3.845-859
- Estis, J. M.**, *Coblentz, J. K., & Moore, R. E. (2009). Effects of increasing time delays on pitch matching accuracy in trained singers and untrained individuals. *Journal of Voice*, 23 (4), 439-445.
- Moore, R. E., **Estis, J. M.**, Hickey, S. G., & Watts, C. (2008). Pitch matching and pitch discrimination abilities with vocal and non-vocal stimuli. *Journal of Voice*, 22 (4), 399-407. doi:10.1016/j.jvoice.2007.10.001
- Moore, R. E., **Estis, J. M.**, *Zhang, F., Watts, C., & Marble, E. (2007). Relationship of pitch matching, pitch discrimination, and otoacoustic emission suppression. *Perceptual and Motor Skills*, 104, 777-784. doi:10.2466/pms.104.3.777-784
- Watts, C., Barnes-Burroughs, K., **Estis, J. M.**, & Blanton, D. (2006). The singing power ratio as an objective measure of singing voice quality in talented and non-talented singers. *Journal of Voice*, 20 (1), 82-88. doi:10.1016/j.jvoice.2004.12.003
- Beverly, B. L., & **Estis, J. M.** (2003). Fast mapping deficits during disambiguation in children with specific language impairment. *Journal of Speech-Language Pathology and Audiology*, 27(3), 162-169.

Book Chapters

- Brown, D. & **Estis, J. M.** (2024). Simulation assessment and evaluation. In *Simulated Learning in Communication Sciences and Disorders: Theory to Practice* (pp.91-102). Routledge.
- Estis, J. M.** (2017). Changing culture through active learning. In *Comprehensive Problem-Solving and Skill Development for Next-Generation Leaders* (pp. 96-115). IGI Global.

Refereed Abstracts

- Rudd, A., **Estis, J. M.**, Pruitt, B., & Wright, T. (2013). An interprofessional education approach to the care of tracheostomy patients with speaking valves: Learning together through hybrid. *Simulation in Healthcare*, 8(6), 587.
- *Gaal, A. R., Moore, R. E., & **Estis, J. M.** (2010). The effects of ear of stimulus presentation on pitch discrimination abilities of young adult females. *The Journal of the Acoustical Society of America*, 128 (4), 2454 – 2454.

REFEREED PRESENTATIONS

- Coleman, M. A., **Estis, J. M.**, & Sawyer, C. (2024). *Enhance workforce development and career readiness by leveraging ongoing assessment and the QEP*. Session presented at the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting, Austin, TX.
- Estis, J. M.**, & Williams, D.S. (2024). *LevelUP student learning and success with ePortfolios: Making the most of what you have*. Session presented at the Assessment Institute, Indianapolis, IN.
- Williams, D.S., **Estis, J. M.**, & Martin, C. (2024). *Lost in learning assessment lingo? Let's talk strategies for promoting learning improvement through shared understanding*. Session presented at the Assessment Institute, Indianapolis, IN.
- Estis, J. M.** (2024). *Ready, Set, Succeed: Leveraging Team-Based Learning to enhance career readiness*. Workshop presented at the Team-Based Learning Collaborative Conference. McKinney, TX.

- Landry, J., Powell, L., Sawyer, C., Swiger, B., Wu, S., & **Estis, J. M.** (2024). *Bridging the gap: Innovative programmatic approaches to integrating real-world skills*. Panel discussion presented at the South Alabama Conference on Teaching and Learning. Mobile, AL.
- Bunch, J., Hale, M., Kristman, J., O'Berry, R., Perez-Uribe, N., Sprinkle, A., & **Estis, J. M.** (2024). *LevelUp career readiness with relevant resources and activities*. Panel discussion presented at the South Alabama Conference on Teaching and Learning. Mobile, AL.
- Peterson, K., **Estis, J. M.**, Hale, M., O'Berry, R., & Shaw, P. (2024). *LevelUP student readiness through reflection and values affirmation*. Workshop presented at the South Alabama Conference on Teaching and Learning. Mobile, AL.
- Peterson, K., O'Berry, R., Hale, M., & **Estis, J. M.** (2024). *LevelUP student readiness: New "High Scores" in equity minded values affirmation*. Oral presentation at the Southern Regional Faculty & Instructional Development Consortium. Long Beach, MS.
- Perez-Uribe, N., Hale, M., & **Estis, J. M.** (2024). *LevelUP transfer readiness: Preparing transfer students for their next steps in education and work through career readiness*. Oral presentation at the Achieve Transfer Student Success Conference. Mobile, AL.
- Lewis, D., Chaudhury, R. Clontz, S., **Estis, J. M.**, & Parrish, C. (2023). *Transforming lower division mathematics through Team-Based Inquiry Learning: A model for training faculty, developing resources, and measuring impact*. Poster presented at the Team-Based Learning Collaborative Conference. Orlando, FL.
- Estis, J. M.**, Parrish, C., & Williams, D. S. (2022). *Using Small Group Instructional Feedback to measure student impressions of integrated online team-based learning.* Team-Based Learning Collaborative, Virtual Annual Conference.
- Beverly, B., Eadler, A., Williams, D.S., **Estis, J. M.**, Garand, K., & Baxter, A. (2021). *Parent-Implemented Intervention: Perceptions of clinical educators*. Poster presentation at the American-Speech-Language-Hearing Association Convention, Washington, D.C.
- *Zimmerman, A., Shune, S., Smith, K., **Estis, J. M.**, & Garand, K. (2021). *Comparison of patient-reported and caregiver-reported swallowing-related quality-of-life in Parkinson's disease*. Poster presentation at: Dysphagia Research Society Annual Meeting. (Virtual conference due to COVID-19).
- Carr, P., Rees, A., & **Estis, J. M.** (2020). *Using systematic teaching reflections to improve implementation of Team-Based Learning in General Education courses*. Team-Based Learning Collaborative Conference, Portland, OR. (accepted, but conference canceled due to COVID-19).
- *Cazalas, M. C., Choi, D., Dey, R., **Estis, J. M.**, Hill, G., & Garand, K. (2020). *Factors influencing oral bolus hold type –tipper or dipper*. Accepted for poster presentation at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (accepted, but conference canceled due to COVID-19).
- *Zimmerman, A., Garand, K., Shune, S., Smith, K., **Estis, J. M.**, & Garand K. (2020). *Comparison of patient reported and caregiver reported swallowing-related quality-of-life in Parkinson's disease*. Accepted for poster presentation at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (accepted, but conference canceled due to COVID-19).
- *Cazalas M.C, Dey, R., Choi, D., **Estis, J. M.**, Hill, G., & Garand, K. *Factors influencing oral bolus hold type – tipper or dipper*. Virtual poster presentation at the 28th Annual Meeting of the Dysphagia Research Society; March 17-20, 2020; San Juan, Puerto Rico. (In-person conference canceled due to COVID-19).
- Dudding, C. & **Estis, J. M.** (2019) *Asking the right questions: Assessing student learning in simulated learning environments*. Oral seminar presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Lewis, A. & **Estis, J. M.** (2019). *Developing flexible problem-solving skills in mathematics courses through Team-Based Inquiry Learning*. International Society for the Scholarship of Teaching and Learning Conference, Atlanta, GA.
- Williams, D. S., **Estis, J.**, Parrish, C. (2019). *Leveraging synchronous engagement and asynchronous flexibility within an integrated online model for team-based learning,* Online Learning Consortium, Denver, CO.
- Estis, J. M.** (2019). *Leading change in teaching culture through team-based learning*. Workshop presented at Team-Based Learning Collaborative Conference, Tampa, FL.
- Estis, J. M.** & Kubitz, K. (2019). *Evaluating multiple choice questions for readiness assurance tests and application activities*. Workshop presented at Team-Based Learning Collaborative Conference, Tampa, FL.

- Estis, J. M.**, Parrish, C., & Williams, D. (2019). *Leveraging synchronous engagement and asynchronous flexibility within an integrated online model*. Workshop presented at Team-Based Learning Collaborative Conference, Tampa, FL.
- Rees, A., Carr, P., & **Estis, J. M.** (2019). *How to implement TBL in social science general education: Practical considerations and reflections*. Workshop presented at Team-Based Learning Collaborative Conference, Tampa, FL.
- Lewis, D. & **Estis, J. M.** (2019). *Developing flexible problem solving skills in math courses with Team-Based Inquiry Learning*. Poster presented at Team-Based Learning Collaborative Conference, Tampa, FL. (Best Poster Award Recipient)
- Guffey, K., Parrish, C., Williams, D., & **Estis, J. M.** (2019). *Two birds with one stone: Examining students' and instructors' perceptions of TBL across face-to-face and online courses*. Poster presented at Team-Based Learning Collaborative Conference, Tampa, FL.
- Carr, P., Rees, A., & **Estis, J. M.** (2019). *Outcomes of TBL implementation in general education social sciences courses*. Poster presented at Team-Based Learning Collaborative Conference, Tampa, FL.
- Davis, T., Choi, D., Gordon-Hickey, S., & **Estis, J. M.** (2018). *Interprofessional collaborative practice trends in speech-language pathology and audiology*. Oral seminar presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Davis, T., Choi, D., **Estis, J. M.**, & Gordon-Hickey, S. (2018). *Team-Based Interprofessional Education prepares speech-language pathology and audiology graduate students for interprofessional collaborative practice*. Oral seminar presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Davis, T., Choi, D., **Estis, J. M.**, & Gordon-Hickey, S. (2018). *Interprofessional practice trends inform best practice in interprofessional education in speech-language pathology and audiology*. Poster presented at the Nexus Summit 2018, National Center for Interprofessional Practice and Education.
- McDermott, R. & **Estis, J. M.** (2018). *Exploring the impact of team-based learning on collaboration and critical thinking with structural equation modeling*. Oral seminar, South Alabama Conference on Teaching and Learning, Mobile, AL.
- Carr, P. Martin, C., Williams, D., **Estis, J. M.**, Shelley-Tremblay, S., & Yates, J. (2018). *Teaching and learning strategies for general education courses*. Interactive workshop, South Alabama Conference on Teaching and Learning, Mobile, AL.
- Estis, J. M.**, Gordon-Hickey, S., Davis, T., & Choi, D. (2018). *Team-Based Interprofessional Education prepares students for interprofessional collaborative practice*. Oral seminar, South Alabama Conference on Teaching and Learning, Mobile, AL.
- Choi, D., Davis, T., **Estis, J.**, & Gordon-Hickey, S. (2018). *Engaging speech-language pathologists and audiologists to identify clinical practice trends and inform team-based interprofessional education*. Oral seminar, South Alabama Conference on Teaching and Learning, Mobile, AL.
- Dudding, C., Szymanski, C., Brown, D., Zraick, R., & **Estis, J. M.** (2018). *A guide to best practices in simulations in CSD*. Seminar presented at the Council on Academic Programs in Communication Sciences and Disorders Conference, Austin, TX.
- Carr, P., Martin, C., & **Estis, J. M.** (2018). *Instituting and assessing the impact of Team-Based Learning in a general education anthropology course*. Poster presented at the Annual Meeting of the Society for American Archaeology, Washington, D.C.
- Estis, J. M.** & Kubitz, K. (2018). *Evaluating multiple choice questions for readiness assurance tests and application activities*. Workshop presented at the Team-Based Learning Collaborative Conference, San Diego, CA.
- Estis, J. M.** (2018). *Team-Based Learning on a university-wide scale: Implementation and Impact*. Poster presented at the Team-Based Learning Collaborative Conference, San Diego, CA.
- Estis, J. M.**, & Martin, C. (2018). *What happens when you try something new in the classroom? Student impressions of Team-Based Learning*. Poster presented at the Team-Based Learning Collaborative Conference, San Diego, CA.
- Wright, T., Lynch, C., Swanzy, D., Jordan, K., & **Estis, J. M.** (2018). *TBL based integration of clinical situations to enhance nursing student perceptions of the elderly: A mixed-methods study*. Poster presented at the Team-Based Learning Collaborative Conference, San Diego, CA. (Best Poster Award Recipient)

- Broadfoot, C. K. & **Estis, J. M.** (2018). Assessing Oral Feeding Skill Levels in Preterm Infants Using a Simulation-Based Approach. Oral seminar presented at the Dysphagia Research Society Annual Meeting, Baltimore, MD.
- Carr, P., Martin, C., & **Estis, J. M.** (2018). *Instituting and assessing the impact of Team-Based Learning in a general education anthropology course*. Poster presented at the Association of American Colleges and Universities General Education and Assessment Conference in Philadelphia, PA.
- Estis, J. M.**, & Martin, C. (2017). *What happens when you try something new in the classroom? Student impressions of Team-Based Learning*. Seminar presented at the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting in Dallas, TX.
- Coleman, M.A., & **Estis, J. M.** (2017). *From macro to micro: Aligning university planning and assessment*. Workshop presented at the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting in Dallas, TX
- Williams, S., **Estis, J. M.**, Dudding, C., Ondo, K. & Zraick, R. (2017). *The simulation petting zoo: Experiencing Simulation Techniques*. Seminar presented at the Council on Academic Programs in Communication Sciences and Disorders Conference, New Orleans, LA.
- Higdon, C., Watson, Karcher, McNealy, Moore, **Estis, J. M.**, and McCarthy (2017). *Moving beyond IPP and IPE 101*. Seminar presented at the Council on Academic Programs in Communication Sciences and Disorders Conference, New Orleans, LA.
- Rudd, A. & **Estis, J. M.** (2017). *Team-Based Interprofessional Simulation (TBIS): A framework for student preparation and application across health care professions*. Poster presented at the Team-Based Learning Collaborative Conference, Orlando, FL.
- Coleman, M. A. & **Estis, J. M.** (2016). *Developing an institutional cycle of assessment*. Workshop presented at the SACSCOC Conference, Atlanta, GA.
- Estis, J. M.** (moderator), Williams, S., Dudding, C., Zraick, R., & Ondo, K. (2016). *The simulation petting zoo: Experiencing simulation technologies*. Seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Estis, J. M.** (2016). *Leveraging technology to enhance team-based learning*. Seminar presented at the Team Based Learning Collaborative Conference, Albuquerque, NM.
- Davis, T. & **Estis, J. M.** (2015). *Interprofessional team-based approach prepares speech-language pathology and audiology students for collaborative practice*. Seminar presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Estis, J. M.** & Gordon-Hickey, S. (2015). *Team-Based Learning: Creating meaningful application activities to promote critical thinking in SLP and AUD students*. Seminar presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- VandeWaa, E.A., Gordon-Hickey, S., **Estis, J. M.**, & Rudd, A. (2015). *Medication administration in patients with communication disorders: An interprofessional education simulation with health professions students*. Seminar presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Estis, J. M.**, Rudd, A., Wright, T., & Pruitt, W. (2015). *Examining professional stereotypes of undergraduate nursing students in an interprofessional simulation-based education experience*. Poster presented at the International Nursing Association of Clinical Simulation and Learning Resource Centers Conference, Atlanta, GA.
- Rudd, A., **Estis, J. M.**, LeDoux, S., & Clanton, C. (2015). *Enhancing interaction among health professions students through interprofessional education*. Seminar presented at the Conference on Teaching and Learning, University of South Alabama, Mobile, AL.
- VandeWaa, E., Rudd, A., **Estis, J. M.**, & Gordon-Hickey, S. (2015). *Safe medication administration in patients with communication disorders: An interprofessional education simulation with health professions students*. Seminar presented at the Conference on Teaching and Learning, University of South Alabama, Mobile, AL.
- Estis, J. M.**, McCullough, K., & Wallace, S. (2015). *Interprofessional education: Measuring outcomes*. Seminar presented at the Council of Academic Programs in Communication Sciences and Disorders, Conference, Newport Beach, CA.

- Estis, J. M.**, McCullough, K., & Wallace, S. (2014). *Implementing interprofessional education: Lessons learned*. Seminar presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- *Foran, L. G., Beverly, B. L., & **Estis, J. M.** (2014). *The effect of gestured input on fast mapping by typically developing toddlers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- *Ferguson, N. F & **Estis, J. M.** (2014). *Simulation training improves clinical judgment and management of distress signs during preterm infant bottle-feeding*. Paper presented at the Association of Women's Health, Obstetric and Neonatal Nurses Convention, Orlando, FL.
- Gordon-Hickey, S. & **Estis, J. M.** (2014). *Creating meaningful team-based learning application activities to enhance critical thinking*. Seminar presented at the Council of Academic Programs in Communication Sciences and Disorders, Orlando, FL
- Rudd, A., **Estis, J. M.**, Pruitt, W., & Wright, T. (2014). *An interprofessional education approach to the care of tracheostomy patients with speaking valves: Learning together through hybrid simulation*. Poster presented at the International Meeting on Simulation in Healthcare, San Francisco, CA.
- Estis, J. M.**, Pruitt, W., Rudd, A., & Wright, T. (2013). *Interprofessional education with human patient simulation: Training optimal care for tracheostomy patients with Passy-Muir Valves*. Seminar presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Estis, J. M.**, Gordon-Hickey, S., Gubler, C., & Stanfield, C. (2013). *Enhancing teamwork, critical thinking, & problem-solving through team-based learning*. Seminar presented at the American Speech-Language Hearing Association Convention, Chicago, IL.
- *Mitchell, L., **Estis, J. M.**, Moore, R., Yates, M., & Davis, T. (2013). *Phonological, pitch, & visual working memory performance for musicians & nonmusicians*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- *Ferguson, N., & **Estis, J. M.** (2013). *Interpretation of feeding and swallowing in preterm infants: Influence of video simulation training*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Estis, J. M.**, Rudd, A., Pruitt, W., & Wright, T. (2013). *Human patient simulation enhances interprofessional education for speech-language pathology, cardiorespiratory therapy, and nursing students*. Seminar presented at the Association of Schools of Allied Health Professions, Orlando, FL.
- Moore, R., Talbott, R., **Estis, J. M.**, & Gordon-Hickey, S. (2013). *Engaging students to facilitate collaborative learning and critical thinking*. Seminar presented at the Counsel of Academic Programs in Communication Sciences and Disorders, Phoenix, AZ.
- Ramkisson, I., & **Estis, J. M.** (2013) *Digit speech recognition threshold (SRT) in normal-hearing children aged 5-8 years*. Poster presented at Audiology NOW! American Academy of Audiology (AAA) Convention, Anaheim, CA.
- *Bonner, H. J., **Estis, J. M.**, Moore, R. E., Rowell, T. L., & Evans, D. (2012). *Impact of music theory instruction on pitch discrimination with interference*. Poster presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- *Ferguson, N. & **Estis, J. M.** (2012). *Neurodevelopmental perspectives of feeding milestones guide management of pediatric swallowing*. Seminar presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- *Flagge, A. G., Moore, R. E., & **Estis, J. M.** (2012). *Phonological vs. pitch short-term memory in typically developing children*. Technical session presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Rudd, A. & **Estis, J. M.** (2012). *Critical care simulation for speech-language pathology & audiology students*. Seminar presented at the Human Patient Simulation Network Conference, Tampa, FL.
- *Ferguson, N. & **Estis, J. M.** (2011). *Behavioral and physiologic signs of aspiration in premature infants*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- *Gerlich, S., **Estis, J. M.**, Beverly, B. L., & Yates, M. (2011). *Word and task factors influence toddlers' looking time to objects*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

- *Mathews, L. A., Beverly, B. L., Evans, K. J., **Estis, J. M.**, & Turner, L. (2011). *Clinician and parent perspectives on SLP competency for ASD services*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- *Gaal, A. R., Moore, R. E., & **Estis, J. M.** (2010). *The effects of ear of stimulus presentation on pitch discrimination abilities of young adult females*. Poster presented at the Second Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico.
- *Buck, K. L., **Estis, J. M.**, & Carpenter, M. (2009). *Influences of language ability and gender in processing semantic-prosodic incongruence*. Poster presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- *Langston, S. D., **Estis, J. M.**, Yates, M. C., & Beverly, B. L. (2009). *Disambiguation by children with SLI: Stimulus timing and phonological effects*. Poster presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Ramkissoon, I.R. & **Estis, J. M.** (2009). *SRT tests in normal-hearing children with and without language impairment*. Poster presented at the American Speech-Language and Hearing Association Convention, New Orleans, LA.
- *Kerns, A. B., Beverly, B. L., & **Estis, J. M.** (2009). *Using eye gaze to assess typically developing toddlers' verb comprehension*. Poster presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Ramkissoon, I., Beverly, B. L., **Estis, J. M.**, Hudson, K., Dagenais, P. A., & Holston, J. T. (2008). *Recruitment and retention of minority students: Initial efforts and outcomes*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- *Fikes, C. H., **Estis, J. M.**, & Beverly, B. L. (2008). *Disambiguation by children with SLI: Word and gesture effects*. Technical session presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- *Dean-Claytor, A., **Estis, J. M.**, & Moore, R. E. (2008). *Impact of noise and musical interference on pitch-matching accuracy*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Estis, J. M.**, & Beverly, B. L. (2007). *Children with SLI exhibit delays & differences resolving ambiguous reference*. Technical session presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- *Coblentz, J., **Estis, J. M.**, & Moore, R. E. (2007). *Pitch-matching with increasing time delays in trained and untrained individuals*. Technical session presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Estis, J. M.**, *Parisi, J. A., Moore, R. E., & Brungart, D. S. (2007). *Speech intelligibility in military communication headsets: Effect of microphone type*. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- *Awarded outstanding proposal from ASHA's Special Interest Division 6 : Hearing & Hearing Disorders
- Hickey, S. G., Moore, R. E., **Estis, J. M.**, & Watts, C. (2006). *Pitch matching with vocal and tonal stimuli*. Technical session presented at the American Speech-Language-Hearing Association Convention, Miami, FL.
- Moore, R., **Estis, J. M.**, Zhang, F., Watts, C., & *Marble, E. (2005). *Relationship of pitch matching, pitch discrimination, and otoacoustic emission suppression*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Estis, J. M.**, & Beverly, B. L. (2005) *Disambiguation in children with SLI: Age and word effects*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Beverly, B. L., & **Estis, J. M.** (2002). *The disambiguation effect and fast mapping: Children with SLI differ from age-matched and language-matched peers*. Poster presented at the Joint Conference of the IX International Congress for the Study of Child Language Development and the Symposium on Research in Child Language Disorders, Madison, WI.
- Beverly, B. L., & **Estis, J. M.** (2002). *Word learning in language-impaired children: Factors, assessment, and intervention*. Mini-seminar presented at Mid-South Conference on Communicative Disorders, Memphis, TN.

INVITED FACULTY DEVELOPMENT WORKSHOPS

- Estis, J. M. & Williams, D.S.** (2023, 2024). *Tools for teaching: Backward design* (4 hours). Whiddon College of Medicine, University of South Alabama, Mobile, AL.
- Estis, J. M.** (2023). *Scholarship of teaching and learning academy* (6 hours). Lander University, Greenwood, SC.
- Estis, J. M.** (2023). *Why engage in service?* (1 hour). School of Pharmacy, West Coast University, Los Angeles, CA.
- Estis, J. M. & Maeyens, K.** (2022). *Designing your course backward: Backward design for learner-centered instruction* (4 hours). Universidad Francisco Marroquin, Guatemala.
- Estis, J. M. & Maeyens, K.** (2021). *Designing your course backward: Backward design for learner-centered instruction* (4 hours). Universidad de las Hespérides, Canary Islands, España.
- Estis, J. M.** (2021) *Fundamentals of Team-Based Learning* (6 hours). Universidad de las Hespérides, Canary Islands, España.
- Estis, J. M.** (2021). *Evaluating learning* (3.5 hours). Universidad Francisco Marroquin, Guatemala.
- Estis, J. M. & Williams, D.S.** (2020). *Taking active learning online* (2 hours). Universidad Francisco Marroquin, Madrid and Guatemala.
- Estis, J. M.** (2020). *Scholarship of teaching and learning* (12 hours), *Leading change in teaching culture* (2 hours), *Introduction to Team-Based Learning* (2 hours), *Developing Team-Based Learning modules* (2 hours) for Universidad Francisco Marroquin, Guatemala City, Guatemala.
- Estis, J. M.** (2019). *Backward design* (5 hours), *Team-Based Learning round table discussion* (2 hours) for Universidad Francisco Marroquin, Guatemala City, Guatemala.
- Estis, J. M.** (2018). *Getting started with Team-Based Learning, Advanced Team-Based Learning, Transparent assignments, and Online Team-Based Learning.* Invited faculty development workshops (5 days) for Universidad Francisco Marroquin, Guatemala City, Guatemala.
- Estis, J. M.** (2018). *Developing Team-Based Learning modules.* Online workshop for international audience sponsored by InteDashboard.
- Estis, J. M.** (2018). *Getting started with Team-Based Learning* and mentor. Invited faculty development workshop (1 day) and mentoring for University of Wyoming LAMP summer program.
- Estis, J. M.** (2017). *Introduction to Team-Based Learning and Developing TBL modules.* Invited online faculty development workshops (2 sessions) for Online of Madrid Manuel Ayau, Madrid, Spain.
- Estis, J. M.** (2017). *Getting started with Team-Based Learning, Advanced Team-Based Learning, and TBL course design.* Invited faculty development workshops (5 days) for Universidad Francisco Marroquin, Guatemala City, Guatemala.
- Estis, J. M.** (2016). *Getting started with Team-Based Learning and Advanced Team-Based Learning.* Invited faculty development workshops (3 days) for Universidad Francisco Marroquin, Guatemala City, Guatemala.
- Estis, J. M. & Gordon-Hickey, S.** (2016). *Engaging students and enhancing outcomes through Team-Based Learning.* Invited faculty development workshop for West Chester University, West Chester, PA.
- Estis, J. M. & Gordon-Hickey, S.** (2014). *Engaging students and enhancing outcomes through Team-Based Learning.* Invited faculty development workshop for the Department of Speech-language Pathology and other departments of the Nathan Weiss Graduate College, Kean University, Union, NJ.

PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS RELATED TO INSTITUTIONAL EFFECTIVENESS AND ACADEMIC ENHANCEMENT AT THE UNIVERSITY OF SOUTH ALABAMA**University Planning and Assessment**

Student achievement colloquium, Preparing for the [programmatic accreditation] on-site visit, Orientation to the Office of Institutional Effectiveness, Student learning and student success at South Alabama: Accomplishments and opportunities

LevelUP Quality Enhancement Plan

LevelUP student learning and success with ePortfolios, LevelUP your assignments with the transparent assignment framework, LevelUP your course: Mini-course, LevelUP your FYE course, Careerizing our conversations, LevelUP your research experience for professional development, Reflecting on your research experience for professional development, Leading change, Explore your “Working Genius”

TeamUSA Quality Enhancement Plan

Introduction to TBL, Getting started with TBL, Advanced TBL, Streamlining the readiness assurance process, Creating meaningful and engaging application activities, Facilitating application activities, Utilizing technology for your TBL course, Developing modules for your TBL course, Writing effective multiple choice questions for your TBL course, Conducting meaningful evaluation for your TBL course, Transparent Assignments for TBL, Taking TBL online

ADDITIONAL PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS

- Estis, J. M.** (2023). Community connections: Artificial intelligence sandbox. Interactive session presented at the Team-Based Learning Collaborative Mid-Year Virtual Forum, virtual.
- Styron, R., & **Estis, J. M.** (2019). *Leading change initiatives*. Pre-conference workshop and panel discussion at the Team-Based Learning Collaborative Conference, Tampa, FL.
- Estis, J. M.** (2016). *Introduction to team-based learning*. Invited presentation at the Conference on Teaching and Learning, University of South Alabama, Mobile, AL.
- Estis, J. M.**, Fox, D., Major, C., Mashburn, T., Mitchell, D., Robinson, L., & Gray, R. (2015). *Engaging students in the twenty-first century: A panel of master teachers*. Invited panel discussion presented at the Conference on Teaching and Learning, University of South Alabama. Mobile, AL.
- Estis, J. M.** (2013, 2015). *Using technology to enhance team-based learning*. Invited seminar presented at the University of South Alabama Quality Enhancement Plan professional development series, Mobile, AL.
- Coleman, A., **Estis, J. M.**, Coleman, B., Gray, R. & Carr, P. (2014). *Academic skill building and general education: Why do they need to take that course?* Invited panel discussion presented at the Conference on Teaching and Learning, University of South Alabama. Mobile, AL.
- Carr, P., **Estis, J. M.**, & Gray, R. (2014). *Exploring the expectations of the USA Gen Ed requirement*. Invited workshop presented at the Conference on Teaching and Learning, University of South Alabama. Mobile, AL.
- Carr, P., **Estis, J. M.**, & Gray, R. (2014). *Academically adrift*. Invited seminar presented at the Innovations in Learning Center, University of South Alabama, Mobile, AL.
- Estis, J. M.**, Gordon-Hickey, S., Gubler, C., & Stanfield, C. (2012, 2013). *Getting started with team-based learning*. Invited seminar presented at the University of South Alabama Quality Enhancement Plan professional development series, Mobile, AL.
- Gordon-Hickey, S., **Estis, J. M.**, Gubler, C., & Stanfield, C. (2013). *Utilizing team-based learning in the health sciences*. Seminar presented at the Conference on Teaching and Learning, University of South Alabama, Mobile, AL.
- Estis, J. M.** (2013). *Coping with the side effects of head & neck cancer*. Invited seminar presented at Mitchell Cancer Institute Lunch and Learn, Mobile, AL.
- Estis, J. M.** (2012). *Optimizing referrals for patients to speech-language pathologist for pediatric patients with speech, language, or voice disorders*. Invited seminar presented at University of South Alabama Children's and Women's Pediatric Grand Rounds, Mobile, AL.
- Estis, J. M.**, Carr, P., & McKinney, D. (2012). *Active learning*. Invited seminar presented at the University of South Alabama Innovations in Learning Center Teaching and Learning Camp for Faculty, Mobile, AL.
- Litchfield, B., Sherman, T., & **Estis, J. M.** (2011). *Active learning*. Invited seminar presented at the Innovations in Learning Center, University of South Alabama, Mobile, AL.
- Estis, J. M.**, & *Ferguson, N. F. (2011). *Transitioning the premature infant to oral feeding*. Invited presentation at the Mississippi Speech and Hearing Association 2011 Annual Convention, Mobile, AL.
- Beverly, B. L., & **Estis, J. M.** (2007). *Evidence-based practices for pediatric language intervention: Improving content and form*. Mini-seminar at the annual convention of the Speech and Hearing Association of Alabama, Mobile, AL.
- Beverly, B. L., & **Estis, J. M.** (2002). *Word learning in language-impaired children*. Invited presentation to the Bay Area Speech and Hearing Association, Mobile, AL.

NON-REFEREED RESEARCH PRESENTATIONS

- Beverly, B. L., *Mathews, L. A., Evans, K. J., **Estis, J. M.**, & Turner, L. A. (2011). *Speech-language pathologists and parents of children with autism spectrum disorders report on SLP competency for ASD services*. Poster presented at the University of South Alabama 18th Annual Research Forum, Mobile, AL.

- *Gaal, A. R., Moore, R. E., & **Estis, J. M.** (2011). *The effects of ear of stimulus presentation on pitch discrimination abilities of young adult females*. Poster presented at the University of South Alabama 18th Annual Research Forum, Mobile, AL.
- *Kerns, A. B., Beverly, B. L., & **Estis, J. M.** (2009). *Assessing toddler's language comprehension in an eye gaze paradigm*. Poster presented at the University of South Alabama 16th Annual Research Forum, Mobile, AL.
- Hickey, S. G., Moore, R. E., & **Estis, J. M.** (2006). *Pitch matching with vocal and tonal stimuli*. Poster presented at the University of South Alabama Research Symposium, Mobile, AL.
- Estis, J. M.**, & Beverly, B. L. (2001). *Object reference and phonological similarity in preschoolers with specific language impairment*. Poster presented at the University of South Alabama Research Symposium, Mobile, AL.

TEACHING

Courses Developed and Taught:

SLP 551 Voice and Resonance Disorders
 SHS 414 Neurobiological Bases of Human Communication Disorders
 SHS 431 Introduction to Language Disorders
 SHS 453 Introduction to Speech Disorders
 SLP 533 Pediatric Language Disorders: Birth to Three
 SLP 568 Dysphagia
 SLP 596 Clinical Practicum
 SLP 599 Thesis
 AUD 655 Speech-language Pathology for Audiologists
 SHS 291 Introduction to Communication Disorders
 SHS 451 Introduction to Voice Disorders
 SHS 452 Introduction to Voice and Fluency Disorders
 AUD 655 Speech-language Pathology for Audiologists
 CSD 684 Seminar in Language Science: Language Disorders
 CSD 694 Directed Study
 CSD 695 Directed Research
 CSD 698 Teaching Practicum
 CSD 799 Doctoral Dissertation

Specialty/Topic Areas:

Normal Voice Production and Voice Disorders, Interprofessional Education and Practice, Language Acquisition, Specific Language Impairment, Speech Perception, Perceptual Development, Pediatric Dysphagia, Feeding and Swallowing Development, Pitch Processing

Selected Guest Lectures:

Voice disorders for the professional voice user, USA Dept. of Music, Vocal Pedagogy Course, 2006, 2010, 2016, 2023, 2024

Team-Based Interprofessional Care, Primary Care Pathway Scholars, USA College of Medicine, 2020 - 2024.

Assessment and Evaluation, IDE 615: Assessment and Evaluation for Leaders, Higher Education Leadership, USA College of Education and Professional Studies. 2023.

Interprofessional Education in Communication Sciences and Disorders, USA Dept. of Speech Pathology and Audiology, AUD 621: Professional Issues, 2013, 2014, 2016, 2017.

Pediatric Audiologic Habilitation, 2005-2009.

Diagnosis and treatment of voice disorders for physician assistants, USA Physician Assistant Studies, 2005-2013, 15-17.

Overview of normal speech and language development, USA Dept. of Speech Pathology and Audiology, AUD 646: Pediatric Audiologic Habilitation, 2005-2009.

STUDENT RESEARCH DIRECTION**Doctoral Dissertations, Pre-dissertation Projects, and Master's Theses****Committee Chair:**

- Chair, Kuehn, C. (2015, March). *Assessing oral feeding skills in preterm infants using a simulation-based approach*. Master's thesis, University of South Alabama, Mobile, AL.
- Chair, Mitchell, L. (2013, March). *A comparison of musicians' and nonmusicians' phonological short-term memory, visual short-term memory, and short-term memory for pitch*. Master's thesis, University of South Alabama, Mobile, AL.
- Chair, Ferguson, N. (2013, February). *Interpretation of feeding and swallowing in preterm infants: Influence of video simulation training*. Doctoral dissertation, University of South Alabama, Mobile, AL.
- Co-Chair, Gaal, A. R. (2012, March). *A comparison of short term memory performance on tests of nonword repetition, pitch discrimination, and pitch matching in typically developing children*. Doctoral dissertation, University of South Alabama, Mobile, AL.
- Chair, Bonner, H. (2011, March). *The impact of music theory instruction on pitch discrimination performance given interference*. Master's thesis, University of South Alabama, Mobile, AL.
- Chair, Gerlich, S. (2010, March). *The effects of phonological similarity on disambiguation by young typically developing children in a looking-while-listening paradigm*. Master's thesis, University of South Alabama, Mobile, AL.
- Co-Chair, Gaal, A. R. (2009, July). *The effects of ear of stimulus presentation on pitch discrimination and pitch memory abilities of young adult females*. Doctoral pre-dissertation, University of South Alabama, Mobile, AL.
- Chair, Buck, K. L. (2009, October). *The influences of language and gender on ERPs in response to an emotional Stroop task in children*. Doctoral dissertation, University of South Alabama, Mobile, AL.
- Chair, Langston, S. D. (2009, March). *The impact of stimulus timing and phonetic similarity on disambiguation in children with specific language impairment and typically developing children*. Master's thesis, University of South Alabama, Mobile, AL.
- Chair, Dean-Claytor, A. N. (2008, March). *Impact of noise and musical interference on pitch matching accuracy in trained singers and untrained individuals*. Master's thesis, University of South Alabama, Mobile, AL.
- Co-Chair, Fikes, C.H. (2008, March). *Disambiguation by children with SLI: The effects of word and context factors*. Master's thesis, University of South Alabama, Mobile, AL.
- Chair, Coblenz, J. K. (2007, March). *Effects of increasing time delays on pitch matching accuracy in trained singers and untrained individuals*. Master's thesis, University of South Alabama, Mobile, AL.
- Co-Chair, Parisi, J.A. (2007, March). *Evaluation of speech intelligibility in military communication headsets: The effect of microphone type*. Master's thesis, University of South Alabama, Mobile, AL.

Committee Member Within Department:

- Mei, D. (2024, in progress). *A systematic review of Mandarin-speaking children's early language development*. Dissertation. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Eadler, A. (2020, May). *Parent-implemented intervention opportunities for speech-language pathology graduate students: Perceptions of clinical educators*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Cazalas, M.C. (2020, May). *Factors influencing oral bolus hold type- Tipper or dipper*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Kendrea Garand.
- Zimmerman, A.S. (2020, May). *Comparison of patient reported and caregiver reported swallowing-related quality-of-life in Parkinson's Disease*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Kendrea Garand.
- Frost, F. (2019, February). *Effects of gesture frequency and gesture-speech redundancy on typically developing preschoolers' word learning*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Mei, D. (2017, March). *The effectiveness of parent-child interaction therapy for language outcomes of children with Autism Spectrum Disorders*. Predissertation project. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.

- Stanley, N. (2016, January). *The effect of signal-to-noise ratio on linguistic processing in a semantic judgment task: An aging study*. Predissertation project. University of South Alabama, Mobile, AL. Committee Chair: Tara Davis.
- Foran, L. (2015, December). *The relationship between language and gesture during early arithmetic problem solving by preschoolers*. Doctoral dissertation. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Hicks, V. (2015, March). *Effect of dialect in the auditory-visual perception of dysarthric by African American and Caucasian Speakers and Listeners*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Paul Dagenais
- Byerley, K. (2014, March). *The impact of morpheme manipulation on toddlers' verb comprehension in a looking-while-listening paradigm*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Cook, K. (2014, March). *Communicative outcomes of children with autism spectrum disorders following a parent-implemented therapy program*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Foran, L. (2013, November). *Deictic and representational gestures in the service of fast mapping for typically developing toddlers*. Doctoral pre-dissertation. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Morlas, H. (2012, March) *The influence of informational masking on speech-recognition-in-noise and self-assessment of the listening environment for young adults with normal hearing*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Co-Chairs: Susan Gordon-Hickey and Robert Moore.
- Keyes, S. L. (2012, March). *Measuring communication outcomes of responsive, parent-mediated intervention for a child with ASD*. Master's thesis. University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Mathews, L. A. (2011, March). *Knowledge and competency of speech-language pathologists serving children with autism*. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Jones, A. (2009, December). *Acceptable noise levels and speech perception in noise for children with normal hearing and hearing loss*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Robert Moore.
- Weihing, M. (2009, December). *First signs: Early indicators of autism from home videos*. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Edwards, D. (2009, March). *Investigation of decodable texts and graphophonemic reading intervention for children with specific language and reading impairment*. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Kerns, A. B. (2009, March). *Input cues and verb comprehension with toddlers in a looking-while-listening paradigm*. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Brenda Beverly.
- Manasco, H. (2008, August). *Effects of auditory masking on speech errors, disfluencies, response latency, and accuracy in aphasia*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Paul Dagenais.
- Gordon-Hickey, S. (2007, June). *Effect of speaker gender, background noise composition, and listener gender on acceptable noise levels*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Robert Moore.
- Buck, K.L. (2007, March). *The influence of gender and language ability on the rating of emotional words in children 9-10 years old*. Doctoral pre-dissertation project, University of South Alabama, Mobile, AL. Committee Chair: Jackie Guendouzi.

Committee Member Outside Department:

- Hall, T. (2024, July). *Invisible influences: The impact of microaggressions in medical school collaborative learning environments*. Doctoral dissertation, Educational Leadership, University of South Alabama, Mobile, AL. Committee Chair: Joél Billingsley.

- Gecewicz, K.C. (2020). *A mixed methods exploratory study of the role of team-based learning in internationalization-at-home efforts at a public four-year university*.
 Doctoral dissertation, Educational Leadership, University of South Alabama, Mobile, AL. Committee Chair: Ronald Styron.
- Odom, K. (2019). *Integrating significant learning experiences into higher education admissions counselor training*.
 Doctoral dissertation, Educational Leadership, University of South Alabama, Mobile, AL. Committee Chair: Ronald Styron.
- Jeter, K. (2016). *Eyberg Child Behavior Inventory in families of children with Autism Spectrum Disorder*.
 Doctoral dissertation, Clinical Counseling and Psychology, University of South Alabama, Mobile, AL.
 Committee Chair: Kimberly Zlomke.
- Rudd, A. (2014). *Examining professional stereotypes in an interprofessional education simulation experience*,
 Doctoral dissertation, Education for Nurse Educators, University of Alabama, Tuscaloosa, AL. Committee
 Chair: Rick Houser.
- Higginbottom, L. (2012). *Semantic neighborhood size and word regularity*. Master's
 thesis, Psychology, University of South Alabama, Mobile, AL. Committee Chair: Mark Yates.
- Turner, J. (2010). *Phonological neighborhood effects on pseudohomophone naming*. Master's thesis, Psychology,
 University of South Alabama, Mobile, AL. Committee Chair: Mark Yates.
- McClinton, M. (2010). *The capacity of working memory for pictures of common objects*. Master's thesis, Psychology,
 University of South Alabama, Mobile, AL. Committee Chair: Mark Yates.
- Jett, S. (2009). *Word-object recognition in Psittocines*. Master's thesis, Psychology, University of South
 Alabama, Mobile, AL. Committee Chair: Joan Sinnott.

REVIEWER

Published Book Reviews: *Doody's Core Titles (2016)*

Publishers: *Thieme (2014, 2015), Stylus (2024)*

Professional Journals: *Teaching and Learning in Communication Sciences and Disorders (2019 - present), Journal of Speech-Language-Hearing Research (2018), Annals of Otorhinolaryngology (2005), Clinical Linguistics and Phonetics (2004)*

Other: *Team-Based Learning Collaborative (2016- present), Speech and Hearing Association of Alabama Communication Sciences and Disorders Review (2013), Speechpathology.com (2009)*

SELECTED CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT

SACSCOC Annual Meeting	Dec 2015 – 2018, 2020 – 2024
Assessment Institute	October 2024
National Association of Colleges and Employers Competency Symposium	Nov 2023 - 2024
Team-Based Learning Collaborative Conference	Mar 2016 – 2024
Quality Matters, Applying the QM Rubric Certificate	May 2019
Grant Seeking Fellows Program, University of South Alabama	Sep 2018 – Nov 2019
SACSCOC Summer Institute	June 2016 – 2019, 2021 - 2022,
American Speech-Language-Hearing Association Annual Convention	Nov 2004 – 2016, 2019
Council of Academic Programs in Communication Sciences & Disorders	Apr 2008, 2010, 2014, 2015, 2017
Mississippi Speech and Hearing Association	Mar 2011
Adventures in Voice	Dec 2010
Symposium on Research in Child Language Disorders	Jun 2002, 2005, 2008
Speech & Hearing Association of Alabama Annual Convention	Mar 2006, 2007
The Art & Science of Voice & Swallowing Disorders	May 2005
Post-Laryngectomy Voice Rehabilitation Course	Aug 2004

PROFESSIONAL SERVICE

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Institutional Accreditation Liaison (2025 – present)
Quality Enhancement Plan Lead Evaluator (2025)
On-site visit team member/observer (2021)

Team-Based Learning Collaborative

Past-President (2023 – present)
President (2021 – 2023)
President-Elect (2019 - 2021)
Steering Committee, Elected Health-Sciences At Large Representative, (2016 – 2019)
Practitioner Program Member
Mentee: Alex Heitlinger, Elon University (2024 – 2025)
Trainer-Consultant Program Mentor
Mentee/Awardee: Annette Burgess, University of Sidney School of Medicine, Australia (2019)
Mentee/Awardee: Amanda Rees, Columbus State University, Georgia (2018)
Finance Committee (2019 – 2021)
Conference Program Committee (2016 – 2019)
Scholarship and Research Committee (2016 – 2019)
Member (2012 – present)

Council on Academic Programs in Communication Sciences and Disorders

Interprofessional Education Committee, Member (2016 – 2021)
Task Force on Best Practices in Simulation, Member (2016 – 2018)

American Speech-Language-Hearing Association

ASHA Member (2004–present)
Teaching Mentor, Mentoring Academic and Research Career program (MARC)
Mentee/Awardee: Kendrea Garand, Ph.D., CCC-SLP, Assistant Professor (2018)
Mentee/Awardee: Kimberly Smith, Ph.D., CCC-SLP, Assistant Professor (2016)

Alabama Higher Education Partnership, Board Member (2014 – 2015)

University of South Alabama

University Service:

Institutional Planning and Assessment Committee, Chair (2025 – present)
Academic Calendar Committee, Chair (2025 – present)
University Policy Committee (2025 – present)
General Education Committee (2025 – present)
Writing Committee (2025 – present)
Student Success Team (2018 – present)
Quality Enhancement Plan Development Team, Chair (2021 – 2023)
COVID-19 Response Team, Chair (2020 – 2023)
SACSCOC Reaffirmation Leadership Team (2021 – 2023)
SACSCOC 5th Year Report Leadership Team (2018 - 2019)
Chair, Quality Enhancement Plan Advisory Council (2015 – 2019)
Faculty Senate
President (2014–2015)
Vice-President (2013–2014)
Secretary (2010–2011, 2012–2013)
Faculty Senate Executive Committee, Member (2009–2011, 2012–2015)
Salary and Fringe Benefits Committee, Chair (2009–2010)
Caucus Leader for College of Allied Health Professions (2008–2009)
Evaluation Committee, Member (2007 – 2009)
Representative for College of Allied Health Professions (2007–2011, 2012–2015)
Mentor for New Faculty

Mentee: Joe Gaston, College of Education and Professional Studies (2018-2019)
Mentee: Tara Thompson, College of Allied Health Professions (2016-2017)
Mentee: Sylvia Rogers, School of Continuing Education and Special Programs (2015-2016)
Search Committee Chair: Director of Assessment (2019), Executive Director of Innovation in Learning Center/USAOnline (2016)
Search Committee Member: Assistant Director of Campus and Community Engagement (2024), Data Analyst and Survey Coordinator (2023) Deans of Honors College (2017), Assistant Director of Innovation in Learning Center (2017), Dean of College of Allied Health Professions (2015-2016), Director of Enrollment Services (2014), Executive Director of Media and Communications (2014), Director of Continuing Education and Conference Services (2014), Director of International Education (2013–2014), Ombudsperson (2013–2014)
Conference on Teaching and Learning Committee (2015 – 2018)
Marketing and Branding Core Team and Advisory Committee (2015-2016)
Quality Enhancement Plan Implementation Committee, Advisory Committee, Member (2011–2015)
Academic Affairs Policy Committee, Member (2013–2014), chair (2014-2015)
USA Priorities, Academic Success and Access Working Group, Member (2014-2015)
USA Priorities, Global Engagement Working Group, Member (2014-2015)
Tenure and Promotion Policy Review Committee, Member (2014-2015)
Facilities and Space Committee, Member (2014-2015)
University Committee on Electronic Learning, Member (2014-2015)
Master Plan Committee, Member (2014-2015)
Long-Range Planning/Steering Committee, Member (2014-2015)
Graduate Council, Member (2014-2015)
Honorary Doctorate Committee, Member (2014-2015)
Commencement Speaker Advisory Committee, Member (2014-2015)
Ad Hoc Commencement Committee, Member (2013–2015)
Presidential Transition Committee, Member (2014)
Presidential Inauguration Committee, Member (2014)
Academic Calendar Committee, Member (2013–2014)
University Planning, Assessment and Finance, Finance Subcommittee & Academics Subcommittee (2013)
Sexual Harassment Resolution Committee, Chair (2012)
Student Assessment of Teaching Committee, Member (2010–2011)
University Fringe Benefits Committee, Member (2009–2010)

College Service and Health Sciences Division Service:

Interprofessional Education Executive Committee, Member (2015-2017)
Student Run Free Clinic Advisory Committee, Member (2013-2015)
Textbook Policy Committee, Chair (2012–2013), Member (2013–2015)
Dean’s Advisory Council, Member (2007–2010)
Academic Standards Committee, Member (2005–2007)
Center for Healthy Living Committee, Member (2005–2006)

Department Service:

MSSLP Committee, Chair (2012–2015)
SHS Committee, Member (2012–2015)
Tenure and Promotion Committee, Chair (2010–2012), Member (2010–2015)
Academic Curriculum and Admissions Committee, Co-chair (2008–2010), Member (2007–2008, 2010–2015)
Annual Report and Site Visit Committee, Member (2009–2010)
Capital Expenditures, Member (2009–2010)

Faculty Search Committees: Member (2007–2008 department chair search, 2008–2010 audiology faculty search, 2014-2015 two speech pathology faculty positions); Chair (2007–2008 two speech pathology faculty positions)

Special Events Committee, Member (2008–2009)

Alumni Committee, Member (2006–2012)

National Student Speech-language Hearing Association Advisor (2004–2009)

Azalea Conference Committee, Member (2004–2007)

Recruiting and Retention Committee, Member (2004–2007)

RELATED COMMUNITY SERVICE

Cypress Grove Academy, Consultant on Strategic Planning and Continuous Improvement (2020, 2023)

Dwell Mobile, Board of Directors (2015 - 2022)